The Perspective of International History Education Research

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Key concepts in history education research

- Historical consciousness
- Historical thinking
- Historical reasoning
- Historical argumentation

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Fuer model: strengths

Historical thinking *competency*

Integrative

Construction and *De-construction*

Competency to orientate in time
Challenges

Further operationalization of subskills

Definition of levels of historical thinking

Role of underlying knowledge, understanding and beliefs

How to teach and assess historical thinking?